|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Name:** Selected Topics in Social Psychology | | **Course Level:** Undergraduate | | | | **Language:** English | |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | | **Corequisites** | **(T + P hours)** | **ECTS Credit** | | **Type** |
| PSYC4404  (PSY 421) | - | | - | 3+0 | 5 | | Elective |

**Course objectives:** To have knowledge on current social psychology literature and to prepare and present a project on a subject in the field.

**Course description:** Interpretation and discussion of topics on up-to-date social psychological research such as interpersonal relationships, intergroup processes, social cognition, self, cognitive dissonance, culture, social media. Gaining competence in one of the sub-topics of social psychology and preparation of a project; in-class presentation. Discussion of the project, its results and report the writing.

**Evaluation system (in percentages):**

|  |  |  |
| --- | --- | --- |
| **Midterm** | **Final** | **Total** |
| %40 | %60 | 100 |

**Reference**

Dunn, D. (2009). *Research methods for social psychology*. West Sussex, UK: Wiley-Blackwell.

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Introduction to social psychology |
| 2. | Research methods in social psychology |
| 3. | Research methods in social psychology |
| 4. | Interpersonal relationships |
| 5. | Intergroup processes |
| 6. | Intergroup processes |
| 7. | Culture, gender and relationships |
| 8. | Culture, gender and relationships |
| 9. | Social media and network |
| 10. | Social media and network |
| 11. | Social development in childhood |
| 12. | Social development in adolescence |
| 13. | Project presentations |
| 14. | Project presentations |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course

1.Discuss new researches in social psychology field.

2.Define the methods of research in social psychology.

3.Design a project on social psychology.

4.Report the results of the project.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. |  |  |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. | X |  |  |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. | X | X |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  | X |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  | X | X |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  | X |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  | X |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. | X |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Course Evaluation and ECTS Workload | | | |
| Types of Work | Number |  | |
|  |  |
|  | ECTS Workload |  |  |
|  |  | Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 24 | 24 |
| Quizzes | 0 | 0 | 0 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 3 | 3 | 9 |
| Presentation | 0 | 0 | 0 |
| Midterm | 1 | 8 | 8 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 14 | 3 | 42 |
|  |  | Total workload | 125 |
|  |  | Total workload/25 | 5 |
|  |  | ECTS Credit | 5 |

**Teaching Methods and Techniques**: Lecture, Discussion,

**Prepared By:**  **Date:**